






William Reynolds Primary School Curriculum Framework Overview Reception 2024-25

	Autumn Term 8 weeks/7 weeks		Spring Term 6 weeks/7 weeks		Summer Term 4 weeks/7 weeks					
School Rainbow Values & Whole School themes throughout the year	Challenge 		Honesty 		Ownership 		Courage 		Collaboration 	
	School Values British Values Active Lifestyles Careers including inspirational people Sustainability Safeguarding including online									
National & whole school events	International Day of Democracy 15 th Sept Black History Month (October)	Anti-bullying wk. 11 th - 15 th Nov Children in Need - 15 th Nov National School Meals Week 6 th - 10 th Nov Remembrance Day -11 th Nov	National Handwriting Day 23 rd Jan Internet Safety Day - 11 th February	World Book Day 6 th March World Maths Day 23 rd March Comic Relief 15 th March	World Earth Day 22 nd April St Georges Day 23 rd April Shakespeare Day 23 rd April Mental Health Awareness Week 12 th -19 th May	Sports Week Arts Week				
Theme	Jolly Postman - Traditional Stories		Percy The Park Keeper - People Who Help Us		Seaside					
Subject area	AUTUMN TERM 1 st Half	AUTUMN TERM 2 nd Half	SPRING TERM 1 st Half	SPRING TERM 2 nd Half	SUMMER TERM 1 st Half	SUMMER TERM 2 nd Half				
Personal Social and Emotional Development	Self-regulation - my feelings	Building relationships - special relationships	Managing self - taking on challenges	Self-regulation - listening and following instructions	Building relationships - my family and friends	Managing self - my well-being				
Communication and Language	<ul style="list-style-type: none"> Listen to, join in, and talk about stories Respond appropriately to how and why questions linked to talk time, stories Engage in story-telling through small-world and role play activities with their peers 		<ul style="list-style-type: none"> Interact with peers in child-led and collaborative learning Take part in small group and whole class learning Follow increasingly more complex instructions and work independently Talk in a range of contexts and for a range of purposes 		<ul style="list-style-type: none"> Interact with peers in child-led and collaborative learning Follow a class story or have stories told to them Follow increasingly more complex instructions and work independently 					

Read Write Inc	RWI - teach and apply set 1 and 2 sounds		RWI - teach and apply set 1 and 2 sounds		RWI - teach and apply set 1 and 2 sounds	
Quality Texts	The Jolly Postman Little Red Riding Hood Hansel and Gretel The Gingerbread man Rama and Sita		After the storm The rescue party Fire Fighter Vet Chinese New Year		The train ride One world Fantastic Fish A hole in the bottom of the sea	
Role Play	Jack and the Beanstalk The Giant's Castle		Percy the Parkkeeper Badgers house at the bottom of the tree on the lake		Lucy and Tom's house Beach hut	
Physical Development Fine Motor	<ul style="list-style-type: none"> Funky Fingers Dough disco 		<ul style="list-style-type: none"> Funky Fingers Dough disco 		<ul style="list-style-type: none"> Funky Fingers Dough disco 	
Physical Development Gross Motor	Gymnastics Hop, Jump, Stay and Roll		Dance Percy the Parkkeeper		Games Send it!	
Maths	<p>Subitising Subitising within 3</p> <p>Counting, ordinality and cardinality Counting skills</p> <p>Composition Composition of 3 and 4 Explore how all numbers are made of 1s</p> <p>Subitising Subitise objects and sounds</p> <p>Comparison Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than</p>	<p>Counting, ordinality and cardinality Counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5</p> <p>Comparison Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number</p> <p>Composition Explore the concept of 'whole' and 'part'</p> <p>Composition Composition of 3, 4 and 5</p> <p>Counting, ordinality and cardinality Object counting skills Match numerals to quantities within 10 Verbal counting beyond 20</p>	<p>Subitising Subitise within 5 focusing on die patterns Match numerals to quantities within 5</p> <p>Counting, ordinality and cardinality Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number</p> <p>Composition Focus on 5</p> <p>Composition Focus on 6 and 7 as '5 and a bit'</p> <p>Comparison Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal</p>	<p>Counting, ordinality and cardinality Focus on the 'staircase' pattern and ordering numbers</p> <p>Comparison Focus on ordering of numbers to 8 Use language of less than</p> <p>Composition Focus on 7</p> <p>Composition Doubles - explore how some numbers can be made with 2 equal parts</p> <p>Composition Sorting numbers Composition according to attributes - odd and even numbers</p>	<p>Counting, ordinality and cardinality Counting - larger sets and things that cannot be seen</p> <p>Subitising Subitising - to 6, including in structured arrangements</p> <p>Composition Composition - '5 and a bit'</p> <p>Composition Composition - of 10</p>	<p>Comparison Comparison - linked to ordinality Play track games</p> <p>Subitising Subitise to 5 Introduce the rekenrek</p> <p>Review and assess Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting</p>

Understanding the World	People, Culture & Communities	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Identify their immediate environment. • Draw information from a simple map. • Listen to stories about different religious and cultural communities in this country. • Learn about Remembrance Day, Harvest, Diwali and Christmas. 	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Listen to stories and recognise some similarities and differences between life in this country and life in other countries. • Listen to stories about different religious and cultural communities in this country. • Learn about Chinese New Year, Ramadan, Shrove Tuesday and Easter. 	<ul style="list-style-type: none"> • Talk about nuclear family and listen to stories about families • Talk about people familiar to them and listen to stories • Describe their immediate environment. • Draw information from a simple map. • Listen to stories and explain some similarities and differences between life in this country and life in other countries • Listen to stories and explain how our immediate environment is similar or different to others around the world. • Listen to stories about different religious and cultural communities in this country. • Learn about Eid, Vesak festivals
	The Natural World	<ul style="list-style-type: none"> • Forest school - signs of Autumn - life cycles of plants and animals (hibernation) • Go on an autumn walk around the environment and talk about/make observations of autumn (observational drawings of nature and plants growing outside) (seasons) and explain why some things occur. • Prepare the garden for planting spring bulbs. To know what plants, need to grow. • Talk about animals that hibernate in this country and why they hibernate? • Processes and change - ice. 	<ul style="list-style-type: none"> • Forest school - being safe and warm, signs of Spring, making food for birds, wind power, den building, scavenger hunt. • Talk about seasonal changes, animals, and different environments. • Observational drawings of nature and plants growing outside. • Processes and change - wind • Processes and change - melting chocolate • Talk about life cycles. 	<ul style="list-style-type: none"> • Planting seeds -what do seeds need to grow? What happens if they are not looked after? • Talk about their own environment (Woodside) and compare this with contrasting environment • Experiment with scientific concept floating and sinking-what things float? • Observational drawings of nature and plants growing outside. • Learn about the life cycle of caterpillars, frogs, ducks. • Explore the natural world around them • Know some similarities and differences between the natural world around them and contrasting environments.
	Past and Present	<ul style="list-style-type: none"> • Discuss events that happened before they were born and put them in chronological order. • Compare and contrast characters from stories, including figures from the past. • Talk about and discuss Kings and Queens • Talk about and discuss the Royal Family past and present 	<ul style="list-style-type: none"> • Talk about people who help us and their roles in society. • Have visitors into school. First-hand experience - firefighter, police officer. • Compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> • Talk about and discuss houses and household items now and in the past, • Talk about and discuss transport now and in the past, • Talk about and discuss school now and in the past, • Compare and contrast characters from stories, including figures from the past

The World - Poems and Rhymes to learn by heart	Acorns into oak trees I'm a little hedgehog The apple tree Chubby little snowman A silver birch I heard a bird sing	Spring Egg, caterpillar, pupa, butterfly 10 little chicks Daffodils Spring is here! I'm a little spider	Growing plants This old egg Ladybird, Ladybird I'm taking home my little bumblebee Here is a beehive My flower
Past - Nursery Rhymes to learn by heart	Mary, Mary quite contrary The Grand Old Duke of York London's Burning Ring-a-ring of roses. Miss Polly had a dolly. Ring a ring of roses	Mary, Mary quite contrary The Grand Old Duke of York London's Burning Ring-a-ring of roses. Miss Polly had a dolly. Ring a ring of roses	Mary, Mary quite contrary The Grand Old Duke of York London's Burning Ring-a-ring of roses. Miss Polly had a dolly. Ring a ring of roses
Expressive Arts and Design	<p>Creating with Materials</p> <ul style="list-style-type: none"> • Pic collage - joining techniques - strips of paper - glue, split pins, treasury tags, masking tape, thread • Make envelope puppets of the characters from core text using moving parts. • Make a diva lamp and explore creating pattern using tools and jewels - clay. • Observational drawings of plants-seasonal <p>Focus Artist: Paul Horton - houses</p>	<ul style="list-style-type: none"> • Clay models woodland creatures • Colour mixing • Chinese lantern • Observational drawings of plants-seasonal <p>Focus Artist: Henri Matisse - The snail</p>	<ul style="list-style-type: none"> • Junk models of sea creatures • Observational drawings of plants-seasonal <p>Focus Artist: Julia Crossland Coastal Artist. Oil pastel Seaside</p>
	<p>Being Imaginative and Expressive</p> <p>Listen to music linked to celebrations</p> <ul style="list-style-type: none"> - Diwali - Sikh/Hindu - Christmas - Christianity <p>Pretend play.</p> <ul style="list-style-type: none"> - Mud kitchen - Picnic basket - Jacks' Cottage - Giants Castle <p>Learn rhymes, poems, and songs</p>	<p>Listen to music linked to celebrations</p> <ul style="list-style-type: none"> - Chinese New Year - Chinese - Holi - Hindu <p>Pretend play.</p> <ul style="list-style-type: none"> - Mud kitchen - Picnic basket - Percy's Cottage - Badgers house at the bottom of the tree on the lake <p>Learn rhymes, poems, and songs</p>	<p>Listen to music linked to celebrations</p> <ul style="list-style-type: none"> - Eid - Muslim - Vesak - Buddhist <p>Pretend play.</p> <ul style="list-style-type: none"> - Mud kitchen - Picnic basket - Lucy and Toms House - Beach Hut <p>Learn rhymes, poems, and songs</p>
Computing	Operate simple technology equipment Operate simple software Use the internet with adult supervision Programme a simple electronic device - Beebot Software - paint Show interest in technological toys Show an interest in touchscreen devices and ipads	Operate simple technology equipment Operate simple software Use the internet with adult supervision Programme a simple electronic device - Beebot Software - paint Show interest in technological toys Show an interest in touchscreen devices and ipads	Operate simple technology equipment Operate simple software Use the internet with adult supervision Programme a simple electronic device - Beebot Software - paint Show interest in technological toys Show an interest in touchscreen devices and ipads

E safety		Thinkuknow - Jessie and Friends	Thinkuknow - Jessie and Friends	Thinkuknow - Jessie and Friends
Healthy Lifestyles		<i>Fire Drill, PE & Healthy Eating, E-Safety, Forest School Brilliant Tooth brushes</i>	<i>E safety, PE & Healthy Eating, Fire Drill, Forest School Brilliant Tooth brushes</i>	<i>Road Safety, E-Safety, PE & Healthy Eating, Fire Drill, Enrichment Day, Brilliant Tooth brushes</i>
Learning in the community		<i>Visit from school nurse.</i>	<i>Visit from Fire Service and Police Service.</i>	<i>Arts Week.</i>
Enrichment		<i>Diwali Day Christmas Day Nativity Performance</i>	<i>Chinese Cultural Centre Easter Day</i>	<i>Exotic Zoo</i>