



## Action Plan - Accessibility Plan 2020 - 2023

**Focus: Increase access and participation to the curriculum for pupils with a disability: -**

Aim	Current good practice	Actions to be taken	Outcomes	Time Frame
<p><b>Ensure the school curriculum is fully accessible to all pupils including those with a disability.</b></p>	<p>Use of visual timetables</p> <p>Additional aids available e.g. pencil grips, coloured overlays. A3 privacy boards, fidget spinners.</p> <p>Specialist agencies to visit regularly to support staff, pupils e.g OT, EP, LSAT, SIS.</p>	<p>Ensure all staff have access to information - Distribute class overview at beginning of each year.</p> <p>Identify and address training needs of staff to understand and meet the needs of disabled pupils.</p> <p>Provide specialist aids, equipment and ICT to promote disabled pupils' access to the curriculum.</p>	<p>Disability and Medical registers are up to date.</p> <p>Support staff and teachers receive appropriate training, including annual diabetic and epi-pen training.</p> <p>Disabled pupils to have access to equipment appropriate to their needs.</p>	<p>Start of each academic year.</p> <p>CPD identified through Performance Management Meetings.</p> <p>Ongoing</p> <p>Ongoing to meet identified need.</p>
<p><b>Ensure Health Care Plans and Risk Assessments enable children with disabilities to have full access as far as possible</b></p>	<p>Advice sought from specialist advisors.</p> <p>EHCP are used to create Individual APDRs (Assess, Plan, Do, Review) that ensure access to first quality teaching as well as individual programmes of study.</p>	<p>Parental and external advice sought as necessary including from specialist to input into HCP and Risk Assessments</p> <p>Risk assessments to ensure access to educational visits prior to visit.</p>	<p>Children with disabilities to access school trips, special events, after-school clubs etc.</p>	<p>Ongoing</p>



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Aim	Current good practice	Actions to be taken	Outcomes	Time Frame
<p><b>Staff to be aware of Accessibility Plan and show that they are using it within their teaching and learning.</b></p>	<p>Support for individual and their personalised needs identified in teachers planning.</p>	<p>Revisit Statement annually, share progress/ outcomes with staff.</p> <p>Review curriculum with other policies in line with review cycle to ensure they clearly define their role in promoting equality for all members of the school and community.</p>	<p>Inclusion Statement, policy and practice permeates all aspects of the life and work of the school.</p> <p>Inclusion Statement is reflected in all policy documentation.</p>	<p>Ongoing</p> <p>Ongoing as documentation is reviewed.</p>



## Action Plan - Accessibility Plan 2020 - 2023

**Focus: Improve and maintain access to the physical environment, so that disabled pupils can take better advantage of the education, benefits, facilities and services on offer:-**

Aim	Current good practice	Actions needed	Outcomes	Time frame
<p>Access for disabled members of the school community is considered.</p>	<p>School is accessible for wheelchairs with wide door frames.</p> <p>Some of the classrooms are large to accommodate wheel chair access.</p> <p>Disabled toilet is available in KS2 area.</p> <p>Storage area (with mini fridge) in KS2 for children with diabetes.</p> <p>Storage area (cupboard) is available for equipment (next to Business managers office)</p>	<p>Advice of specialists sought if needed.</p>	<p>Clear and safe access around the school.</p> <p>Children with diabetes have private area supervised by trained staff for insulin injections.</p>	<p>As appropriate.</p> <p>Ongoing</p>



## Action Plan - Accessibility Plan 2020 - 2023

**Focus: Improve the availability and accessible information to disabled pupils.**

Aim	Current good practice	Actions needed	Outcomes	Time frame
<p><b>School to be aware of services available for visually and hearing impaired children and those with other disabilities.</b></p>	<p>Pupils receive support from specialist services e.g OT, LSAT, SIS and EP.</p> <p>School web site has button in order for text to be read.</p> <p>School has trained TA who is able to adapt resources using computer and scanner for visual impaired pupils when required.</p> <p>Staff are trained by the SIS team to support pupils with hearing aids and visual impairments.</p>	<p>Continued access training for staff in order to meet the needs of individual pupils when and where appropriate.</p>	<p>School aware of any special provision required to meet the needs of individual disabled pupils and others, and who to contact to access help, support and guidance; and relevant training and development.</p>	<p>Ongoing</p>