

## Key Stage 1 Reading

Read Write Inc continues in Year 1 (daily for 1 hour), when the children learn new grapheme-phoneme correspondences and develop their skills of segmenting and blending. The expectation is for children to be secure in their recognition of Set 3 Sounds by the end of the school year. Children in Year 1 are assessed through the phonics-screening check in the Summer Term.

Year 1 children have access to books that are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases. The lessons aim to provide children with a thought-provoking introduction to a shared book and they are encouraged to discuss the text to improve their comprehension. Oxford Owl can be accessed from home which provides children with opportunities to re-read these texts.



Year 2 children continue developing the skill of reading through Guided Reading sessions (daily for 45 minutes). Guided Reading consists of reading for pleasure, reading comprehension and developing reading fluency. Children are given opportunities to read 1:1 with an adult at least twice a week. Children take part in a guided group session with a teacher once a week with a focus on developing comprehension skills and widening their understanding of new vocabulary.

Any Year 2 children who did not achieve the expected level in the Year 1 phonic screening, will be supported through targeted phonics intervention and be reassessed at the end of Year 2.



Children in Year 2 are given the choice of a range of colour banded fiction and non-fiction books to take home linked to their reading ability. Bug Club can be accessed from home and we encourage children to use this to practise their reading skills.

Parents of all children in KS1 are encouraged to listen to their child read at home and record their comments in their home school diary.